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|  | REINFORCEMENT AND IMPROVEMENT PLAN EVALUATION Y PROMOTION COMMITTEE 2014 PROCESO ACADÉMICO | | | I.E.D. SERREZUELA MADRID - CUND LOVE - DIGNITY - AUTONOMY - EXCELLENCE | |
| | SEDE: | WORKDAY | GRADE/ LEVEL | CODE: | |
| VERSION: | PRINCIPAL | AFTERNOON | ELEVENTH | | |
| TEACHER | OLGA LILIANA RAMOS GIL | | SUBJECT | ENGLISH | PERIOD FOURTH |
| STUDENT | | | | GRADE 1101-1102-1103 | DATE Nov fourth |

| I. DESCRIPTION OF THE ACADEMIC SITUATION - PRESENTED DIFFICULTY: | | | | | |
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| COGNITIVE | | PROCEDURAL | | ATTITUDE | |
| A1 | Identify verbs usually followed by the gerund | B1 | Present activities according to the structures learned. | C1 | Spend necessary time to learn new vocabulary |
| A2 | Use Word meanings in a text | B2 | Develop necessary activities to show knowledge | C2 | Present every activity on time and in a complete way |
| A3 | Build sentences using different structures and useful vocabulary | B3 | Use in the correct way the different structures learned. | C3 | Participate in class apportioning necessary instruments to Work in the same. |
| A4 | Write a short composition using everything learned in class | B4 | Take list of vocabulary in order to use new words in written texts. | C4 | Use dictionary in every class |

| II. REINFORCEMENT STRATEGIES: ACTIVITIES TO DO: | |
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| D1 | Present written job giving an extra example of each verb from the list. |
| D2 | Read and translate the text answering the five questions in the same job. |
| D3 | Written examination of verbs |
| D4 | Present notebook with everything saw in fourth period |

| III. SUPPORT: CONDITIONS | | IV. VALUATION | |
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| E1 | The written job will be presented in White letter paper and giving it according to the Schedule and programed activities by the institution | <input checked="" type="checkbox"/> Every activity has the same value and at the end they will be divided into three <input checked="" type="checkbox"/> The grade will be between 1.0 and 3.9 | |
| E2 | After presented the written job, every student will show his/her notebook in order and complete | | |
| E3 | After presented the notebook, every student will present the written examination | | |
| E4 | . | | |

| DESPRENDIBLE | |
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| Yo _____ Padre de Flia del estudiante _____ _____ del curso _____ jornada _____ estoy enterado del plan de refuerzo correspondiente al SEGUNDO PERIODO académico en la asignatura de <u>English</u> para presentar y sustentar el día: _____ mes _____ de 2014. | |

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| ESTUDIANTE | PADRE DE FAMILIA | DOCENTE DE LA ASIGNATURA |
| D.I. | C.C. | |

Verbs Followed by Gerunds

9 = verb followed by a gerund OR a noun + an infinitive

13 = verb followed by a gerund OR an infinitive with a difference in meaning

14 = verb followed by a gerund OR an infinitive with little difference in meaning

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| admit | He admitted cheating on the test. |
| advise <u>9</u> | The doctor generally advised drinking low-fat milk. |
| allow <u>9</u> | Ireland doesn't allow smoking in bars. |
| anticipate | I anticipated arriving late. |
| appreciate | I appreciated her helping me. |
| avoid | He avoided talking to her. |
| begin <u>14</u> | I began learning Chinese. |
| can't bear <u>14</u> | He can't bear having so much responsibility. |
| can't help | He can't help talking so loudly. |
| can't see | I can't see paying so much money for a car. |
| can't stand <u>14</u> | He can't stand her smoking in the office. |
| cease <u>14</u> | The government ceased providing free healthcare. |
| complete | He completed renovating the house. |
| consider | She considered moving to New York. |
| continue <u>14</u> | He continued talking. |
| defend | The lawyer defended her making such statements. |
| delay | He delayed doing his taxes. |
| deny | He denied committing the crime. |
| despise | She despises waking up early. |
| discuss | We discussed working at the company. |
| dislike | She dislikes working after 5 PM. |

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| don't mind | I don't mind helping you. |
| dread [13] | She dreads getting up at 5 AM. |
| encourage [9] | He encourages eating healthy foods. |
| enjoy | We enjoy hiking. |
| finish [13] | He finished doing his homework. |
| forget [13] | I forgot giving you my book. |
| hate [14] | I hate cleaning the bathroom. |
| imagine | He imagines working there one day. |
| involve | The job involves traveling to Japan once a month. |
| keep | She kept interrupting me. |
| like [14] | She likes listening to music. |
| love [14] | I love swimming. |
| mention | He mentioned going to that college. |
| mind | Do you mind waiting here for a few minutes. |
| miss | She misses living near the beach. |
| need [13] | The aquarium needs cleaning. |
| neglect [14] | Sometimes she neglects doing her homework. |
| permit [9] | California does not permit smoking in restaurants. |
| postpone | He postponed returning to Paris. |
| practice | She practiced singing the song. |
| prefer [14] | He prefers sitting at the back of the movie theater. |
| propose [14] | I proposed having lunch at the beach. |
| quit [13] | She quit worrying about the problem. |
| recall | Tom recalled using his credit card at the store. |

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| recollect | She recollected living in Kenya. |
| recommend | Tony recommended taking the train. |
| regret [13] | She regretted saying that. |
| remember [13] | I remember telling her the address yesterday. |
| report | He reported her stealing the money. |
| require [9] | The certificate requires completing two courses. |
| resent | Nick resented Debbie's being there. |
| resist | He resisted asking for help. |
| risk | He risked being caught. |
| start [14] | He started studying harder. |
| stop [13] | She stopped working at 5 o'clock. |
| suggest | They suggested staying at the hotel. |
| tolerate | I tolerated her talking. |
| try [13] | Sam tried opening the lock with a paperclip. |
| understand | I understand his quitting. |
| urge [9] | They urge recycling bottles and paper. |

ACTIVITIES:

1. Read the following text
2. Select the response from the list that best completes the sentences, identifying the Word form

Online Trading

eBay is the world's first, biggest and person-to-person online **trading community**. It's a place to find the stuff you want, to sell the stuff you have and to make a few friends while you're at it.

Buying items on eBay is a snap. After registering, a person can search for an item that he or she **is looking for**, view pictures of the item and make a bid. Bidding may be open for two or three days. After that time, **the person receiving the bids** chooses the highest bidder and notifies the buyer.

Similarly, a person can list an item to sell. **Selling an item** requires that the person give a description of the item, a URL for any photos available, and placing the item in the correct category, such as antiques, coins, toys. After filling out the "sell your item" form, the seller is ready to sit back and watch the auction progress.

Ebay offers a variety of built-in safeguards for people **buying and selling** items. Insurance, escrow services, and arbitration are available to help assure people of making a fair exchange.

Questions:

1. *trading community*
 - a. adjective
 - b. verb
 - c. noun
 - d. adverb
2. *is looking for*
 - a.** adjective
 - b.** verb
 - c. noun
 - d.** adverb
3. *the person receiving the birds*
 - a. reduced clause
 - b. verb
 - c. noun
 - d. adverb
4. *selling an item*
 - a. adjective
 - b. verb
 - c. gerund
 - d. adverb
5. *Buying items on eBay is a snap.*
 - a.** Verb
 - b.** Gerund
 - c.** Gerund clause
 - d.** Gerund phrase