

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA
	ACADEMIC PROCESS			
	SIGNATURE	ENGLISH	2018/20	
VERSION:	SEDE:	WORKING DAY	COURSE	CODIGO:
	PRINCIPAL	AFTERNOON	TENTH	
DOCENTE(S):	ANDRES CORREDOR GARCIA			FIRST TERM

DIDACTIC UNIT	CULTURAL AND SOCIAL CUSTOMS AROUND THE WORLD
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DBA	<ul style="list-style-type: none"> Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations. Exchanges opinions on topics of personal, social or academic interest.
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ACHIEVEMENTS

NIVEL DE COMPETENCIA	AFECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
I	PARTICIPATES ACTIVELY IN HER/HIS LEARNING PROCESS BY GIVING OPINIONS AND HELPING THE OTHERS TO ENRICH THE LANGUAGE LEARNING.	IDENTIFIES AND APPLIES DIFFERENT TENSES USING THE AUXILIARIES HAVE /HAS AND HAD IN ORDER TO USE PRESENT AND PAST PERFECT.	USES DIFFERENT TENSES AND SPECIFIC VOCABULARY TO TALK ABOUT EXPERIENCES, DESIRES AND POSSIBLE SITUATIONS.
II	RESPECTS DIFFERENT POINTS OF VIEW BY TAKING THEM INTO ACCOUNT IN SEVERAL CONTEXTS	UNDERSTANDS THE USE OF ZERO, FIRST, SECOND AND THIRD CONDITIONAL BY APPLYING SPECIFIC GRAMMAR TOPICS	DESCRIBES SIMPLE FACTS AND SITUATIONS INVOLVED WITH THE CONTEXT AND TALKS IN SHORT ABOUT THEM.
III	SHOWS GOOD BEHAVIOR DURING THE CLASS BY DISTINGUISHING THE RIGHT MOMENT TO INTERACT.	EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES	DEVELOPS THE READING PLAN IN ORDER TO UNDERSTAND AND USE INFORMATION FROM SPECIFIC TEXTS.

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
1.He/She shows levels of development in cognitive, communication and social interaction skills	Activities at class (portfolio worksheets, workshops Reading position papers and essays.)	
2. He/She Shows that they have the ability to apply learning in a context to new contexts.	Reading plan portfolio and notebook Unknown vocabulary reading comprehension exercises and overall writing production Interviews, Dialogues and performances. (notebook and draft papers)	
3. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals.	Listening workshops and listening exercises from several resources portfolio Partial evaluations	
4. Hands in all the assignments on time	GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL)	

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM. DE APOYO
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	PRESENT PERFECT	http://www.curso-ingles.com/aprender/cursos/nivel-avanzado/verb-tenses-present-perfect/present-perfect http://www.inglesencillo.com/presente-perfecto
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	PAST PERFECT	http://www.curso-ingles.com/aprender/cursos/nivel-avanzado/verb-tenses-past-perfect/past-perfect http://www.aprenderinglesfacil.es/2008/07/pasado-perfecto-past-perfect-tense.html
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	PRESENT AND PAST PERFECT	http://www.ejerciciodeingles.com/ejercicios-utilizar-present-perfect-past-simple-contexto/
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	THIRD CONDITIONAL	http://www.shertonenglish.com/resources/es/conditionals/type3.php
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.	ALL CONDITIONALS	http://www.shertonenglish.com/resources/es/conditionals.php http://www.ef.com.es/recursos-aprender-ingles/gramatica-inglesa/condicionales/
	MIXED CONDITIONAL	http://www.ef.com.es/recursos-aprender-ingles/gramatica-inglesa/condicional-mixto/

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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