

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>	
	ACADEMIC PROCESS				
	SUBJECT	ENGLISH			2018/20
	PLACE	WORKING DAY	GRADE-COURSE		
VERSION:	PRINCIPAL	AFTERNOON	ELEVENTH		
TEACHER (S):	DELIA RODRIGUEZ			TERM FIRST	

DIDACTIC UNIT	REFRESHING THE MEMORY
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DBA	<ul style="list-style-type: none"> Identifies the purpose of medium length oral and written texts related to topics of general and academic interest and shares it with others. Expresses orally his/her point of view about a controversial subject previously studied.
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LEARNING MATRIX BY COMPETITION

LEVEL	AFECTIVE – ATTITUDINAL.	COGNITIVE	EXPRESSIVE
I	Shows interest to do the activities proposed in class. Recognizes that everybody is different and deserves respect.	COMPREHENDS DIFFERENT GRAMMAR STRUCTURES AS COLLOCATIONS, GENERAL REVIEW GRAMMAR TIMES/MODALS, REPORTED SPEECH, TAG QUESTIONS	Can express general ideas referring to needs, suggestions, things have to do and not have to do.
II	Shows responsibility and fulfilment to develop the proposed academic duties in school and at home.	CAN BUILD PHRASES IN A SIMPLE WAY IN ORDER TO DESCRIBE EXPERIENCES AND EVENTS, DREAMS, HOPES AND AMBITIONS.	Can understand the main points of clear standard speech on familiar matters
III	Understands the importance of communication as a means to achieve educational and social goals.	CAN READ VERY SHORT, SIMPLE TEXTS. I CAN FIND SPECIFIC, PREDICTABLE INFORMATION	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

METODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
<ul style="list-style-type: none"> Exercises in class. Participation in practical talks in class . Written assessments Attendance to the class Check the notebook-Dictionary Check the homework Oral and written activities Reading plan 	A. Development of exercises in the notebook, and the use of flash cards in class.	January 16th to 17th March
	B. Attendance and behavior in class	All classes
	C. Honesty, effort, analysis, and self-correction in evaluations	All classes
	Development of exercises in allotted time	All classes
	Worksheets Listening activities as videos songs and movies Speaking activities as: describing pictures discussions and short conversations Reading comprehension Young stories Games and contests to motivate their learning	During the period

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES TASKS TO DO	THEMES	REVIEW DOCUMENTS
Evaluacion icfes institucional. (10 questions)	Collocations	<ul style="list-style-type: none"> https://www.englishclub.com/ref/Collocations/ https://www.curso-ingles.com/practicar/ejercicios/unit-test-collocations-and-expressions http://www.mansioningles.com/ejer_nivel05.htm
	Modals	http://www.myenglishpages.com/site_php_files/grammar-exercise-modals.php
	Tenses	http://www.saberingles.com.ar/exercices/index1.html
		http://www.saberingles.com.ar/listening/102.html
	Reported speech	<ul style="list-style-type: none"> https://www.curso-ingles.com/practicar/ejercicios/direct-and-reported-speech-2 https://www.curso-ingles.com/practicar/ejercicios/direct-and-reported-speech-1 https://whatsup.es/blog/reported-speech-ejercicios-para-practicar https://www.ejerciciosinglesonline.com/new-exercises/ex1-estilo-indirecto-reported-speech/
	Tag questions	https://www.english-hilfen.de/en/exercises/questions/question_tags3.htm https://agendaweb.org/grammar/questions_tag-exercises.html

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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