

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>	
	ACADEMIC PROCESS				
	SUBJECT	ENGLISH	2018/20		
	PLACE	WORKING DAY	GRADE-COURSE		
VERSION:	PRINCIPAL	AFTERNOON	NINTH	CODE:	
TEACHER:	ANDRES CORREDOR GARCIA - ANA BELTRAN			TERM	SECOND

DIDACTIC UNIT	IN THE NEWS, EXPERIENCES AND PERSONAL HISTORY
DBA	<ol style="list-style-type: none"> Makes short presentations on academic topics of interest. Identifies the type, purpose, and parts of a short written or oral text and shares ideas from the text with classmates. Exchanges information about academic and general interest topics in a conversation.

MATRIZ DE APRENDIZAJE POR COMPETENCIA			
NIVEL DE COMPETENCIA	AFECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
I	Shows interest to do the activities proposed in class. Recognizes that everybody is different and deserves respect.	Comprehends different grammar structures as perfect tense, past participle verbs, relative pronouns, modal verbs and indefinite pronouns	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
II	Shows responsibility and fulfilment to develop the proposed academic duties in school and at home.	Is able to recognize several words, idiomatic expressions and compound words in specific activities which involve social and labour contexts	can write short, simple notes and messages relating to matters in areas of immediate need. I can write a very simple personal letter, for example thanking someone for something.
III	Understands the importance of communication as a means to achieve educational and social goals.	Can analyse and extract information from different articles, broadcast audio, videos, songs and specific texts or pieces of reading	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
METODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.		

CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
<ol style="list-style-type: none"> He/She shows levels of development in cognitive, communication and social interaction skills He/She Shows that they have the ability to apply learning in a context to new contexts. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. Hands in all the assignments on time 	Activities at class (portfolio worksheets, workshops Reading position papers and essays.)	April – June
	Reading plan portfolio and notebook Unknown vocabulary reading comprehension exercises and overall writing production	All classes
	Interviews, Dialogues and performances. (notebook and draft papers)	All classes
	Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations	All classes

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS		
REINFORCEMENT STRATEGIES TASKS TO DO	THEMES	REVIEW DOCUMENTS
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	SIMPLE PAST VS. PRESENT PERFECT	https://www.grammarbank.com/verb-tenses-practice.html https://www.englishpage.com/verbpage/verbs29practicetest.htm www.english-4u.de/pres_perf_ex4.htm www.agendaweb.org/verbs/present-perfect.htm
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	FREQUENCE EXPRESSIONS	www.englishpage.com/verbpage/presentperfect.html https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-55208.php
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	RELATIVE PRONOUNS MODAL VERBS	https://www.englishclub.com/grammar/pronouns-relative.htm https://www.curso-ingles.com/practicar/ejercicios/modal-perfects
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	PHRASAL VERBS AND IDIOMATIC EXPRESSIONS	https://www.englisch-hilfen.de/en/exercises_list/phrasal.htm
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.	INDEFINITE PRONOUNS	https://www.curso-ingles.com/practicar/ejercicios/indefinite-pronouns

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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