

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA
	<small>ACADEMIC PROCESS</small>			
	SUBJECT	ENGLISH	2018/20	
	PLACE	WORKING DAY	GRADE-COURSE	
PRINCIPAL	AFTERNOON	ELEVENTH	CODE:	
TEACHER (S):	DELIA RODRIGUEZ	TERM	SECOND	

DIDACTIC UNIT	GIVING MY OPINION
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DBA	<ul style="list-style-type: none"> The student participates in guided oral activities in English, which allow him to confirm suspected information. Expresses his/her position on a familiar topic in written and oral form, taking into consideration his/her audience.
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LEARNING MATRIX BY COMPETITION

LEVEL	AFECTIVE – ATTITUDINAL.	COGNITIVE	EXPRESSIVE
I	Shows interest to do the activities proposed in class. Recognizes that everybody is different and deserves respect.	Expresses modality, ability, possibility, need or other condition in future and with the conditional when uses modal verbs.	Can express general ideas referring to needs, suggestions, things have to do and not have to do.
II	Shows responsibility and fulfilment to develop the proposed academic duties in school and at home.	Ask for the opinion or seek the approval of the interlocutor with tag questions.	Can understand the main points of clear standard speech on familiar matters
III	Understands the importance of communication as a means to achieve educational and social goals.	Report exactly what another person has told with the direct style or report with his own words what somebody said.	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

METODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
<ul style="list-style-type: none"> Exercises in class. Participation in practical talks in class . Written assessments Attendance to the class Check the notebook-Dictionary Check the homework Oral and written activities Reading plan 	A. Development of exercises in the notebook, and the use of flash cards in class.	Abril 02 - Junio 8
	B. Attendance and behavior in class	All classes
	C. Honesty, effort, analysis, and self-correction in evaluations	All classes
	D. Speaking activities	
	E. Development of exercises in allotted time	All classes
	Worksheets Listening activities as videos songs and movies Speaking activities as: describing pictures discussions and short conversations Reading comprehension Young stories Games and contests to motivate their learning	During the period

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES TASKS TO DO	THEMES	REVIEW DOCUMENTS
Evaluacion icfes institucional. (10 questions)	Modals	http://www.myenglishpages.com/site_php_files/grammar-exercise-modals.php
	Reported speech	https://www.curso-ingles.com/practicar/ejercicios/direct-and-reported-speech-2 https://www.curso-ingles.com/practicar/ejercicios/direct-and-reported-speech-1 https://whatsup.es/blog/reported-speech-ejercicios-para-practicar https://www.ejerciciosinglesonline.com/new-exercises/ex1-estilo-indirecto-reported-speech/
	Tag questions	https://www.english-hilfen.de/en/exercises/questions/question_tags3.htm https://agendaweb.org/grammar/questions_tag-exercises.html

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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