

	<b>BI-MONTHLY PLAN</b>			<b>I.E.D. SERREZUELA</b> <small>MADRID - CUND</small> <small>LOVE – DIGNITY – AUTONOMY - EXCELLENCE</small>
	ACADEMIC PROCESS			
	<b>SUBJECT</b>	<b>ENGLISH</b>	<b>2018/20</b>	
	<b>HEADQUARTERS:</b>	<b>WORKING DAY</b>	<b>GRADE/COURSE</b>	
VERSION:	<b>PRINCIPAL</b>	<b>AFTERNOON</b>	<b>SEXTOS</b>	CODE:
<b>TEACHER(S):</b>	<b>DELIA RODRIGUEZ, ANDRÉS LEON</b>		<b>PERIOD</b>	<b>SECOND</b>

<b>DIDACTIC UNIT</b>	<b>STARTING A LITTLE CONVERSATION</b>
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<b>DBA</b>	<b>Describes people, activities, events and personal experiences orally.</b>
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**MATRIZ DE APRENDIZAJE POR COMPETENCIA**

NIVEL DE COMPETENCIA	AFECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
<b>I</b>	Pays attention and maintains the discipline during the development of class activities.	Identifies correctly the <b>wh</b> question words. Applies the verb to be describing people Recognizes the adjective possessives using correctly in sentences , understands the difference with possessive sajón Conjugates the verb to have and makes different sentences.	Participates actively in the development of the class activities and presents these on time and ordered also correct them if it is necessary
<b>II</b>	Shows a respectful and tolerant attitude to listen to the classmates and to the teacher.	Practices the seen grammatical structures. Develops different class activities using the learned vocabulary.	Writes short conversations taking account structures with appropriate vocabulary.
<b>III</b>	complies the rules set for the development of the classes	Reads short texts and understands the global content of this answering properly the given questions	Develops the reading comprehension activities.

<b>METODOLOGY</b>	<b>The dynamics of the development allow us through the significant learning to discover starting from: Dialogues, homeworks, experiences, workshops, videos, internet, etc. Personal study, exposition, texts.</b>
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CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
<b>TAKE A LIST REVIEW THE EXERCISES, HOMEWORKS AND ACTIVITIES. WRITTEN AND ORAL EVALUATIONS. REVIEW NOTEBOOK, DICTIONARY AND THE COMPLETE ACTIVITIES.</b>	WORK CLASS: THE STUDENT HAS TO PRESENT THE COMPLETE ACTIVITIES, WELL DONE AND ORDERED AND THE SAME CLASS. REINFORCE THE VERB TO BE AND THE VOCABULARY. ORAL/ WRITTEN EVALUATIONS.	ALL CLASSES
	PUNCTUAL ASSISTENCE INTEREST AND DISCIPLINE	ALL CLASSES
	CORRECT USE OF LANGUAGE – COMMUNICATIVE EXCELLENCE PRESENTATION OF MATERIALS, NOTEBOOK AND THE ACTIVITIES. DEVELOPS THE CLASS PROJECTS.	EACH WEEK FINAL TO THE TOPIC EXPLANATIONS AND ACTIVITIES.

**ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS**

REINFORCEMENT STRATEGIES ACTIVITIES TO BE PERFORMED	THEMATIC AXES	DOCUM. DE APOYO
Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: family tree- my house- the clock Extra reading activities	Reinforce Grammar Simple present (routines/occupations) to be Adjective possessives WH- questions words Have and make Possessive sajón	AGENDAWEB. <a href="http://www.myenglishpages.com/site_php_files/grammar-exercise-possessive-adjectives.php">http://www.myenglishpages.com/site_php_files/grammar-exercise-possessive-adjectives.php</a> <a href="http://www.englishexercises.org/makeagame/viewgame.asp?id=1898">http://www.englishexercises.org/makeagame/viewgame.asp?id=1898</a> <a href="http://www.vitutor.com/gramatica_inglesa/verbs/tohave_ej1.html">http://www.vitutor.com/gramatica_inglesa/verbs/tohave_ej1.html</a> <a href="http://www.vitutor.com/gramatica_inglesa/nouns/nouns_ej18.html">http://www.vitutor.com/gramatica_inglesa/nouns/nouns_ej18.html</a>
	Reinforce vocabulary The parts of the house – ordinal and cardinal numbers – professions- foods	<a href="http://www.learningchocolate.com/es/all">http://www.learningchocolate.com/es/all</a>
	Reading comprehension Texts Variety	Make the own vocabulary and questions about the texts.

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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