

	BIMESTRAL PLANNING			I.E.D. SERREZUELA MADRID - CUND AMOR - DIGNIDAD - AUTONOMIA - EXCELENCIA
	ACADEMIC PROCESS			
	SUBJECT	ENGLISH	2018 - 2020	
	SEDE:	WORKINGDAY	GRADE	
VERSION:	PRINCIPAL	AFTERNOON	SEVENTH	CODE:
TEACHER:	ANA BELTRAN- ALBERT LEON			TERM THIRD

DIDACTIC UNIT	WE HAD A SPECIAL TIME!
----------------------	-------------------------------

DBA	Describes people, activities, events and personal experiences oral or written. Recognizes specific information in written and oral texts related to objects, people and actions
------------	--

LEARNING MATRIX BY COMPETITION

LEVEL	AFECTIVE – ATTITUDINAL	COGNITIVE	EXPRESSIVE
I	Builds up a good learning environment by participating individually and in group	Identifies basic structures in the present progressive tense, past tense to be and other verbs. Learns basic vocabulary related with food, drinks and quantifiers.	Uses the present progressive tense and past tense to tell actions that are happening or happened in and specific moment
II	Respects different points of view by taking them into account in several contexts	Recognizes the expressions there was and there were to express existence in the past	Describes simple facts and situations involved with its context.
III	Shows good behavior during the class by distinguishing the right moment to interact.	Exposes relevant information about important characters in the world .	Uses specific information from the texts

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
--------------------	---

EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
Attendance to the class Check the notebook- Dictionary Check the homework Oral and written activities Evaluations Reading plan	Worksheets	During the period July- August
	Listening activities as videos, songs and readings	During the period
	Speaking activities as: describing pictures, discussions and short conversations	During the period
	Reading comprehension	Reading hour class
	Games and contests to motivate their learning	During the period

PEDAGOGICAL SUPPORT / IMPROVEMENT STRATEGIES: REFERENCES AND COMPLEMENTARY RESOURCES

STRATEGIES OF REINFORCEMENT TASKS TO DO	THEMATIC / CONCEPTUAL AXES	DOCUM. SUPPORT
WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME	PRESENT PROGRESSIVE	https://www.ego4u.com/en/cram-up/grammar/present-progressive/form/exercises https://www.ego4u.com/en/cram-up/grammar/present-progressive/form/exercises?form02
GENERAL REINFORCEMENT ABOUT PRESENT TENSE	PAST TENSE THERE WAS/WERE	https://www.ego4u.com/en/business-english/grammar/simple-past https://www.woodwardenglish.com/was-were-to-be-past-tense/http://www.grammar.cl/english-games/was-were.htm https://grupovaughan.com/a/habia-en-ingles-como-usar-there-was-y-there-were-clase-expres/
GENERAL REINFORCEMENT ABOUT VOCABULARY	General vocabulary food and drinks, the body- habits	https://www.english-hilfen.de/en/exercises/food_drinks/scrambled_letters.htm http://www.eslprintables.com/vocabulary_worksheets/food/food_crosswords/Food_and_Drink_Crossword_391789/ https://aprenderespanol.org/ejercicios/vocabulario/cuerpo-partes-2 http://www.monografias.com/trabajos91/good-and-bad-habits/good-and-bad-habits.shtml
Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: collage personal care Extra reading activities	Object pronouns	https://en.islcollective.com/resources/printables/worksheets_doc_docx/object_and_subject_pronouns/pronouns-object-pronouns/1276
	General vocabulary :verbs	http://www.saberingles.com.ar/flashcards/actions2.html print, study and present to the teacher. Study to oral evaluation
	Readings	Class activities

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
------------------------------------	--