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|  | BI-MONTHLY PLANNING | | | I.E.D. SERREZUELA MADRID - CUND AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA |
| | ACADEMIC PROCESS | | | |
| | SIGNATURE | ENGLISH | 2018/20 | |
| | SEDE: | WORKING DAY | GRADE | |
| PRINCIPAL | AFTERNOON | SIXTH | CODIGO: | |
| VERSION: | TEACHER(S): DELIA RODRIGUEZ - ALBERT LEON | | | THIRD |
| | | | | TERM |

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| DIDACTIC UNIT | GUESS WHO |
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| DBA | •Describes the basic characteristics of people, things, and places found in his/her school, city or community using short phrases and sentences |
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LEARNING MATRIX BY COMPETITION

| LEVEL | AFECTIVE – ATTITUDINAL | COGNITIVE | EXPRESSIVE |
|------------|--|---|---|
| I | Builds up a good learning environment by participating individually and in group | Identifies interrogative structures in the Simple Present tense, with verb to be and other verbs. | Uses the interrogative simple present tense structures to make questions to identify a specific character, and to guess |
| II | Respects different points of view by taking them into account in several contexts | Learns basic vocabulary related to the human body descriptions and feelings and daily routines . | Uses the simple present tense and tell actions that happen daily. |
| III | Shows good behavior during the class by distinguishing the right moment to interact. | Exposes relevant information about common characters around him. | Uses specific information to talk about common day |

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| METHODOLOGY | The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts. |
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| EVALUATION CRITERIA | REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS | PLANNED WEEKS TIME / PERIOD |
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| Attendance to the class Check the notebook-Dictionary Check the homework Oral and written activities Evaluations Reading plan | Worksheets | During the period July- August |
| | Listening activities as videos, songs and readings | During the period |
| | Speaking activities as: describing pictures, discussions and short conversations | During the period |
| | Reading comprehension | Reading hour class |
| | Games and contests to motivate their learning | During the period |

PEDAGOGICAL SUPPORT STRATEGIES/ IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES

| STRATEGIES OF REINFORCEMENT TASKS TO DO | THEMATIC / CONCEPTUAL AXES | DOCUM. SUPPORT |
|---|--------------------------------------|---|
| WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME | • Simple present tense questions | <ul style="list-style-type: none"> • https://www.perfect-english-grammar.com/present-simple.html • https://www.allthingsgrammar.com/yes-no-questions-present.html • https://agendaweb.org/verbs/present-simple-interrogative-exercises.html |
| GENERAL REINFORCEMENT ABOUT PRESENT TENSE | • Adjectives and human descriptions | <ul style="list-style-type: none"> • https://trucoslondres.com/describir-personas-ingles/ • https://www.colanguage.com/es/descripci%C3%B3n-f%C3%ADsica-en-ingl%C3%A9s |
| GENERAL REINFORCEMENT ABOUT VOCABULARY | • Adjectives and animal descriptions | <ul style="list-style-type: none"> • https://www.spanishdict.com/guia/adjetivos-para-describir-animales-en-ingles • http://www.inglesmundial.com/Intermedio/Leccion14/Vocabulario.html |
| Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: collage personal care Extra reading activities | • Daily routines | • https://www.youtube.com/watch?v=e-KVU-QARk |
| | Reading | Class activities |

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| NOMBRE/FIRMA DEL ESTUDIANTE: _____ | NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____ |
| _____ | _____ |