

	<b>BI-MONTHLY PLANNING</b>			<b>I.E.D.</b> <b>SERREZUELA</b> <small>MADRID - CIUDAD</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>
	ACADEMIC PROCESS			
	<b>SIGNATURE</b>	<b>ENGLISH</b>	<b>2018/20</b>	
	<b>SEDE:</b>	<b>WORKING DAY</b>	<b>COURSE</b>	
<b>PRINCIPAL</b>	<b>AFTERNOON</b>	<b>TENTH</b>	<b>CODIGO:</b>	
VERSION:	<b>DOCENTE(S): ANDRES CORREDOR GARCIA</b>			<b>FOURTH TERM</b>

<b>DIDACTIC UNIT</b>	<b>HISTORIC AND CULTURAL PLACES WHICH ARE INVOLVED WITH ENGLISH LANGUAGE</b>
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<b>DBA</b>	<ul style="list-style-type: none"> <li>Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics.</li> <li>Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations.</li> <li>Exchanges opinions on topics of personal, social or academic interest.</li> </ul>
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<b>ACHIEVEMENTS</b>
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<b>NIVEL DE COMPETENCIA</b>	<b>AFECTIVO – ACTITUDIN.</b>	<b>COGNITIVO</b>	<b>EXPRESIVO - PROCEDIM</b>
<b>I</b>	PARTICIPATES ACTIVELY IN HER/HIS LEARNING PROCESS BY GIVING OPINIONS AND HELPING THE OTHERS TO ENRICH THE LANGUAGE LEARNING.	IDENTIFIES AND APPLIES DIFFERENT VERB COMBINATIONS BY RECOGNIZING THE USE OF GERUNDS AND INFINITIVES IN CONTEXT.	USES DIFFERENT TENSES AND SPECIFIC VOCABULARY TO TALK ABOUT EXPERIENCES, DESIRES AND POSSIBLE SITUATIONS.
<b>II</b>	RESPECTS DIFFERENT POINTS OF VIEW BY TAKING THEM INTO ACCOUNT IN SEVERAL CONTEXTS	UNDERSTANDS THE USE OF TAG QUESTIONS BY APPLYING THEM IN DIFFERENT CONTEXTS	DESCRIBES SOCIAL, HISTORIC AND CULTURAL FACTS AND SITUATIONS INVOLVED WITH THE CONTEXT AND TALKS IN SHORT ABOUT THEM.
<b>III</b>	SHOWS GOOD BEHAVIOR DURING THE CLASS BY DISTINGUISHING THE RIGHT MOMENT TO INTERACT.	EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES	DEVELOPS THE READING PLAN IN ORDER TO UNDERSTAND AND USE INFORMATION FROM SPECIFIC TEXTS.

<b>METHODOLOGY</b>	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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<b>CRITERIOS DE EVALUACION</b>	<b>MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES</b>	<b>TIEMPO PREVISTO SEMANAS/PERIODO</b>
1.He/She shows levels of development in cognitive, communication and social interaction skills 2. He/She Shows that they have the ability to apply learning in a context to new contexts. 3. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. 4. Hands in all the assignments on time	Activities at class (portfolio worksheets, workshops Reading position papers and essays.) Reading plan portfolio and notebook Vocabulary about phrasal verbs, regular/irregular verbs and adjectives Interviews, Dialogues and performances. (notebook and draft papers) Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL)	FIRST TWO WEEKS OF THE PERIOD OCTOBER THIRD WEEK DURING THE PERIOD DURING THE PERIOD PARTIAL EVALUATION SEPTEMBER SECOND WEEK FINAL TEST NOVEMBER FIRST WEEK

<b>ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS</b>
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<b>REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT</b>	<b>MAIN TOPICS</b>	<b>DOCUM. DE APOYO</b>
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	VERB COMBINATIONS	<a href="http://speakspeak.com/english-grammar-exercises/intermediate/verb-and-preposition-combinations">http://speakspeak.com/english-grammar-exercises/intermediate/verb-and-preposition-combinations</a>
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	GERUND AND INFINITIVES	<a href="https://www.englisch-hilfen.de/en/exercises_list/gerund_infinativ.htm">https://www.englisch-hilfen.de/en/exercises_list/gerund_infinativ.htm</a>
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	TAG QUESTIONS	<a href="https://www.ego4u.com/en/cram-up/grammar/question-tags/exercises">https://www.ego4u.com/en/cram-up/grammar/question-tags/exercises</a>
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	PHRASAL VERBS	<a href="https://www.curso-ingles.com/aprender/phrasal-verbs">https://www.curso-ingles.com/aprender/phrasal-verbs</a>
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.	GENERAL GRAMMAR TIMES REVIEW	<a href="https://www.english-grammar.at/worksheets/tenses/tenses.htm">https://www.english-grammar.at/worksheets/tenses/tenses.htm</a>

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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