

	BIMESTRAL PLANEACION			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR - DIGNIDAD - AUTONOMIA - EXCELENCIA</small>	
	ACADEMIC PROCESS				
	SUBJECT	INGLES	2018 - 2020		
	SEDE:	WORKING DAY	GRADE		
VERSION:	PRINCIPAL	AFTERNOON	EIGHTH	CODIGO:	
Teacher:	ESMERALDA LOZANO CASTILLO			TERM	FOURTH

DIDACTIC UNIT	REMEMBERING AND SHARING STORIES
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DBA	Requests and provides information about experiences and plans in a clear and brief manner. Recognizes specific information in short oral and written texts on topics of general interest. • Explains in written form different familiar situations and facts in a coherent and simple manner.
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LEARNING MATRIX BY COMPETITION

LEVEL OF COMPETITION	AFECTIVE – ACTITUDIN.	COGNITIVE	EXPRESSIVE - PROCEDIM
I	Attends with enthusiasm and discipline showing interest to the development of different class activities.	Comprehends different grammar structures phrasal verb.	Participates in the class activities and present these on time and ordered.
II	Show a tolerant attitude to listen to others.	Identifies and uses in short texts the phrasal verbs.	Describes feelings, emotions and use the seen verbs in written form. (students and classmates)
III	Complies with the uniform and other elements for the class.	Answers questions of little texts in written way. Expresses ideas in short texts	Tries to participate in a little conversation with the classmates and the teacher.
METODOLOGY	WORK IN GROUP AND / OR INDIVIDUAL, INDUCTIVE - DEDUCTIVE, PRACTICAL AND EXPERIMENTAL INTERPRETATION, PERFORMANCE IN WRITTEN TESTS AND / OR GRAPHICS.		

EVALUATION CRITERIA	MATRIX REFERENCE: EVIDENCE OF LEARNING-BIMESTRAL EVALUATION	SCHEDULED TIME WEEKS/PERIOD
TAKE A LIST REVIEW THE EXERCISES, HOMEWORKS AND ACTIVITIES. WRITTEN AND ORAL EVALUATIONS. REVIEW NOTEBOOK, DICTIONARY AND THE BLOCK ACTIVITIES	PUNCTUAL ASSISTENCE	ALL CLASSES
	INTEREST AND DISCIPLINE	ALL CLASSES
	CORRECT USE OF LANGUAGE – COMMUNICATIVE EXCELLENCE PRESENTATION OF MATERIALS AND NOTEBOOK.	EACH WEEK

PEDAGOGICAL SUPPORT STRATEGIES/IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES

STRATEGIES OF REINFORCEMENT ACTIVITIES TO DO	THEMATIC/CONCEPTUAL	DOCUM.SUPPORT
Makes flashcards with all vocabulary Print the activities of grammar tenses and develop them Study to oral evaluation List of verbs Phrasal verbs	Vocabulary	http://www.learningchocolate.com/
	Grammar of phrasal verbs	http://www.agendaweb.org/ you can choose the activities a page by grammar tense
	PHRASAL VERBS	http://www.agendaweb.org/
	Regular and irregular verb	http://www.learningchocolate.com/es/category/actions?st_lang=en-gb
	Reading comprehension	Review the reading and practice the vocabulary and the questions

NAME / SIGNATURE OF STUDENT: _____	NAME / SIGNATURE OF THE FAMILY PARENT: _____
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