

	BIMESTRAL PLANEACION			I.E.D. SERREZUELA MADRID - CUND AMOR - DIGNIDAD - AUTONOMIA - EXCELENCIA
	ACADEMIC PROCESS			
	SUBJECT	INGLES	2018 - 2020	
	SEDE:	WORKING DAY	GRADE	
VERSION:	PRINCIPAL	AFTERNOON	ELEVENTH	CODIGO:
Teacher:	DELIA RODRIGUEZ			TERM FOURTH

DIDACTIC UNIT	I ENJOY WHAT I KNOW ABOUT ENGLISH
----------------------	------------------------------------------

DBA	• Expresses orally his/her point of view about a controversial subject previously studied.
------------	--------------------------------------------------------------------------------------------

LEARNING MATRIX BY COMPETITION

LEVEL	AFECTIVE – ATTITUDINAL	COGNITIVE	EXPRESSIVE
I	Builds up a good learning environment by participating individually and in group	Correlative constructions	Participates discussions about academic topics.
II	Respects different points of view by taking them into account in several contexts	Chooses the short dialogues to build a conversation in a parody	Takes part in roll plays in cultural activities, Reviews choreographies of famous English-speaking artists and practices them to participate in cultural activities
III	Shows good behavior during the class by distinguishing the right moment to interact.	Idiomatic expressions	can understand the main points of clear standard speech

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
--------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
Attendance to the class Check the notebook- Dictionary Check the homework Oral and written activities Evaluations Reading plan	Worksheets Listening activities as videos, songs and readings Speaking activities as: describing pictures, discussions and short conversations Reading comprehension Games and contests to motivate their learning	During the period SEPT. – NOV.

PEDAGOGICAL SUPPORT STRATEGIES/ IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOC. SUPPORT
WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME GENERAL REINFORCEMENT ABOUT PRESENT TENSE GENERAL REINFORCEMENT ABOUT VOCABULARY Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: collage personal care Extra reading activities	parodies	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=opHo4u1-3VM • https://www.youtube.com/watch?v=M8sLyP_WNhg
	choreographies	<ul style="list-style-type: none"> • http://www.campestre bucaramanga.com/club-campestre/spa-wellness/ • https://www.youtube.com/watch?v= QqCu0kthM • https://www.youtube.com/watch?v=HDA_1eZ6c10 • https://www.youtube.com/watch?v=jSkBLilkpRM&start_radio=1&list=RDjSkBLilkpRM&t=6 • https://www.youtube.com/watch?v=b-7oO1Rw-fo • https://www.youtube.com/watch?v= QqCu0kthM • https://www.youtube.com/watch?v=T3wmW3RZBok • https://www.youtube.com/watch?v=EFRPb-WwA08
	shows	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=qSNOoQq0FGQ
	idioms	<ul style="list-style-type: none"> • http://www.smart-words.org/quotes-sayings/idioms-meaning.html • https://www.youtube.com/watch?v=p6wJ4zyKh0w • https://www.espressoenglish.net/15-idiomatic-expressions-to-use-at-work/
	CONSTRUCCION CORRELATIVA	<ul style="list-style-type: none"> • https://www.thoughtco.com/what-is-comparative-correlative-grammar-1689769 • https://www.beatthegmat.com/mba/2011/05/23/gmat-sentence-correction-correlative-constructions • https://study.com/academy/lesson/conjunctions-coordinating-correlative.html • https://study.com/academy/lesson/what-are-correlative-conjunctions-definition-examples.html
	Reading	Class activities

NAME / SIGNATURE OF STUDENT: _____	NAME / SIGNATURE OF THE FAMILY PARENT: _____
_____	_____